Indiana Athletic Trainers' Association

COVID-19 KN-95 Grant Proposal Rubric



The following rubric will be used to grade blinded grant proposals by a subcommittee of the IATA EC leadership.

Categories	Poor (0)	Neutral (1)	Fair (2)	Good (3)
Professional	Grant proposal	Grant lacks	Grant has minor	Grant is
Presentation:	lacks most major	some aspects of	errors impacting	presented
grammar,	components of a	professional	professional	professionally in
structure,	professional grant	presentation.	presentation.	all aspects. No
punctuation, style	proposal. Grant is	Grant proposal	Grammatical,	grammatical or
of language, etc	not structured in a	has	structural or	structural errors.
	professional	grammatical,	punctuation	Punctuation and
	manner.	structural or	errors are minimal	style of language
	Grammar,	punctuation	and do not	do not disrupt the
	punctuation, style	errors that	negatively impact	strength of the
	of language	hinder the	the message of	message within
	negatively impact	message. Style	the proposal. Style	the proposal.
	the ability of the	of language	of language that	
	proposal to	makes the	convincing but has	
	adequately	message	weak points.	
	convey a strong	difficult to		
	message.	relate.		
Justification/Needs	Grant proposal	Grant proposal	Grant proposal is	Grant proposal
analysis: quality of	lack most major	lacks some	missing minimal	conveys a strong
reasons for need,	components of	components of	components of	message for
quantity of reasons	justification/needs	justification/	justification/needs	justification/need.
for need, thorough	analysis. Grant	needs analysis.	analysis which do	Grant proposal
evaluation of	does not	Grant identifies	not hinder	identifies
clinical practice	adequately	a single reason	message. Grant	multiple, quality
environment, etc	convey multiple	for necessity.	identifies some	factors which
	reasons for	There is minimal	reasons for	highlight the need
	necessity at	evidence of	necessity but	for additional PPE
	clinical practice	thorough	could identify	at clinical practice
	environment.	evaluation of	more. Critical	site.
	There is no	clinical practice	evaluation of	
	evidence that	site for barriers	clinical practice	
	thorough	to adequate PPE	site is noted but	
	evaluation took	and contributing	key components	
	place to identify	factors.	are missing	
	contributing		(quality of	
	factors for need,		information or	

Rationale/Plan for use: quality of	barriers to PPE supply, etc. Grant proposal lack most major	Grant proposal lacks some	quantity of reasons). Grant proposal is missing minimal	Grant proposal conveys a strong
implementation plan, detail of implementation plan, resourcefulness, appropriateness of use, thorough evaluation of proper utilization within clinical practice environment	components of rationale/plan for use. Grant does not adequately convey multiple steps/ideas for efficient and effective use of PPE at clinical practice environment. There is no evidence that thorough evaluation took place to identify a thorough plan for implementation.	components of rationale/plan for use. Grant identifies a single idea/plan effective and efficient implementation of PPE. There is minimal evidence of thorough evaluation of clinical practice site for efficient and effective implementation of PPE use.	components of rationale/plan for implementation which do not hinder message. Grant identifies some plans for effective and efficient implementation of PPE but could identify more. Critical evaluation of clinical practice site is noted but key components are missing (quality of plan or quantity of steps in plan).	message for rationale/plan for use of PPE. Grant proposal identifies multiple, quality plans which highlight the process by which PPE at clinical practice site are/will be used efficiently and effectively.
Overall	Grant proposal is deficient in multiple categories of grading rubric.	Grant proposal highlights 1-2 areas of rubric well, but at least one area is critically deficient in conveying a quality message.	Grant proposal has minimal errors or deficiencies in 1-2 categories.	Grant proposal is thorough and each category is conveyed in a thorough and effective manner.